

## AIMS UPDATE FOR TEST COORDINATORS

Arizona Department of Education (ADE)

Standards and Assessment Section

<http://www.ade.az.gov/standards>

**December 12, 2003**

**# 3**

We recommend that recipients of the AIMS Update communicate the information to superintendents, charter holders, principals, school test coordinators, teachers, special education directors, curriculum directors, counselors, assistant principals, students, and parents.

### STATE TESTING SCHEDULE SCHOOL YEAR 2003-2004

**Stanford 9** – Grades 2 – 9

Administration dates:

March 15 – May 1, 2004

**AIMS** – Grades 3, 5, and 8 (operational); and  
Grades 4, 6, 7 (field test)

Administration dates:

April 19 – April 30, 2004

**AIMS – High School:** All grade 10 students, and  
all grade 11 and 12 students who have not yet  
achieved the “Meets Standard” or “Exceeds the  
Standard” or students who want to improve their  
scores in reading, writing, or mathematics will be  
tested.

Administration dates:

Reading—February 24, 2004

Writing—February 25, 2004

**MAKE-UP:**

Reading—March 2, 2004

Writing—March 3, 2004

Inter-session **MAKE-UP:**

Reading—February 26, 2004

Writing—February 27, 2004

Mathematics administration dates:

April 22, 2004

**MAKE-UP:** April 26, 2004

### AIMS AND STANFORD 9 INFORMATION

If you did not receive previous AIMS  
UPDATES, AIMS Alerts, or a copy of the  
current State Testing Critical Dates Calendar, you  
can find them at: [www.ade.az.gov/standards](http://www.ade.az.gov/standards)

### TESTING CALENDAR FOR 2004-2005

#### Fall Testing Dates:

October 26-28, 2004

HIGH SCHOOL  
WRITING/READING/MATH  
FOR 11<sup>TH</sup> AND 12<sup>TH</sup>  
RETESTING

#### Spring Testing Dates:

February 22-23, 2005

HIGH SCHOOL  
WRITING/READING

March 1-2, 2005

Make-up for HIGH SCHOOL  
WRITING/READING

April 11- 22, 2005

3-8 TESTING WINDOW FOR  
AIMS-e & 2<sup>ND</sup> AND 9<sup>TH</sup>  
Grade NRT (Schedule during one  
week of the window)

April 12-13, 2005

HIGH SCHOOL  
MATHEMATICS AND  
SCIENCE FIELD TEST

April 19, 2005

Make-up for HIGH SCHOOL  
MATHEMATICS

### LABEL INFORMATION UPDATES

High school information for printed labels  
may be updated on the common logon site until  
January 12<sup>th</sup> at 8:00 A.M. Please check the  
bulletin board on the common logon for more  
information. Dates for new information being  
submitted for Stanford 9 for grades 2-9 and  
AIMS grades 3-8 and high school mathematics  
will be posted on the bulletin board and sent to  
testing coordinators through an AIMS Alert.

Some corrections have been made in the file  
and fewer error messages should be seen by  
districts when they upload the file. It will accept  
information in fields 15 through 18 (ELL

questions) irregardless of how field 14 (home language) was answered. If fields 23 and 24 (Braille & large print) are left blank and it will be considered "N." Field 11 (Number of years in district) can be left blank if you are a single school district or a single school charter.

### **AIMS-EMBEDDED MODEL**

The goal of the Standards and Assessment Section of the Arizona Department of Education is to have useful data for districts/schools to make valid inferences and data based decisions. After this year, students taking AIMS 3-8 will have one assessment but receive two scores. It will measure the student's achievement of the Arizona state standards using Arizona developed items. Student/school/district reports will contain information about the student's achievement at the standard, strand, concept level.

There will also be a norm referenced score at the student, school, district, and state showing how the student performed compared to students in the nationally norm group. Thus, the AIMS-e will provide information to students, parents, and schools on how students are performing on the Arizona Standards and also how they compare to other students across the nation.

Second grade and ninth grade students will continue to take only a norm-referenced test. Tenth grade students and beyond will continue to take AIMS with no embedded norm-referenced items.

### **OUT-OF-LEVEL TESTING**

**New guidelines have been presented by the federal government for NCLB.** Additional guidelines will be sent to districts next week from the Arizona Department of Education to guide in determining the appropriate use of out-of-level assessment for special education students.

Since SAT 9 is not part of the No Child Left Behind Act, the ADE has determined that out-of-level testing is an option on the Stanford 9.

### **PRETEST WORKSHOPS FOR 2003 TESTING**

The pretest workshops for administration of Stanford 9 and AIMS will be held this year during the week of January 12-16, 2004. It is required that a representative from each district/charter school attend the workshop. Presentations will start 30 minutes after the time

listed. You will need to sign in by your entity number and legal name of entity prior to presentation.

### **Schedule:**

January 12	Show Low School District Auditorium
Morning	8:30-12:00
Afternoon	1:00-4:30
January 13	Flagstaff, Sinagua High School Auditorium
Morning	8:30-12:00
Afternoon	1:00-4:30
January 14	Tucson, Catalina High Magnet School Auditorium
Morning	8:30-12:00
Afternoon	1:00-4:30
January 15	Apache Junction High School Performing Arts Center
Morning	8:30-12:00
January 15	Tolleson Union High School Auditorium
Afternoon	1:00-4:30
January 16	Yuma, Cibola High School Auditorium
Morning	8:30-12:00

Additional information about the workshops and locations can be found on the ADE web site.

Registrations for the workshop can be done on the ADE web site at

[www.ade.az.gov/online/registration/calendar/RegistrarCalendar.asp](http://www.ade.az.gov/online/registration/calendar/RegistrarCalendar.asp)

### **HIGH SCHOOL GUIDELINES FOR RETESTING**

#### **FALL HIGH SCHOOL AIMS**

- Students in eleventh and twelfth grade who have not yet "Met the Standard" on a particular subtest must retake that test.

#### **SPRING HIGH SCHOOL AIMS**

- Students in eleventh and twelfth grade who have not yet "Met the Standard" on a particular subtest must retake that test.
- Students in eleventh and twelfth grade who have already "Met the Standard" on

a particular subtest have the option of retesting in order to improve their scores.

- *In January the state Board will be asked to approve the following policy. Students who have already "Exceeded the Standard" on any particular subtest may not retake that test.*

#### Additional Policy for High School Testing

- Students that move into the state must pass the AIMS.
- 11<sup>th</sup> and 12<sup>th</sup> grade special education students who met the standard on an out-of-grade level test do not need to retest on grade level since state guidelines for graduation do not take effect until 2006.

#### Accountability

- Any student who "Exceeds the Standard" on any particular subtest in tenth, eleventh, or twelfth grade will be counted in the AZ Learns accountability calculation for "Highly Performing" and "Excelling" schools.
- Student's scores from the fall retest will be included in the spring school profile report for student achievement.

#### **NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)**

The National Assessment of Educational Progress (NAEP) monitors what American students know and can do in key subject areas at the elementary, middle, and high school levels, and provides reliable student achievement profiles to American educators and citizens. The NAEP, known as the Nation's Report Card, is the only ongoing project to chart trends in student achievement at the national and state levels. For over 30 years, NAEP has been successful because of the support of school system superintendents, principals, and teachers. During the 2003-2004 school year, NAEP will be conducting three important national studies in Arizona:

1. Foreign Language Assessment Pilot Test of twelfth-grade students;
2. Long-Term Trend Assessment in reading and mathematics of 9, 13, and 17 year-old students; and

3. Field Tests for NAEP 2005 of student grades 4, 8, and 12.

Trained NAEP contractor staff will administer the test(s); working in cooperation with school(s) to administer the assessment(s) in a smooth manner. These schools have already been contacted and their principals are aware of their selection.

The Arizona NAEP 2003 fourth and eighth Grade Reading and Mathematics Assessments are posted at the following sites:

2003 Fourth Grade Mathematics

<http://nces.ed.gov/nationsreportcard/pdf/stt2003/2004457AZ4.pdf>

2003 Eighth Grade Mathematics

<http://nces.ed.gov/nationsreportcard/pdf/stt2003/2004457AZ8.pdf>

2003 Fourth Grade Reading

<http://nces.ed.gov/nationsreportcard/pdf/stt2003/2004456AZ4.pdf>

2003 Eighth Grade Reading

<http://nces.ed.gov/nationsreportcard/pdf/stt2003/2004456AZ8.pdf>

If you have any questions about NAEP, please contact the Arizona State NAEP Coordinator, Dr. Cindy Paredes at (602)542-1653, or email her at [cparedes@ade.az.gov](mailto:cparedes@ade.az.gov).

#### **FREQUENTLY ASKED QUESTIONS**

Q: Will 4<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students take AIMS spring 2004?

A: **These grades will be taking a field test this year. The test items will be based on the new articulated standards. Schools will not receive information back on these grades. The individual items will be reviewed for inclusion on the operational assessment for the 2004-2005 AIMS. Schools will receive the information on the operational test for grades 3, 5, 8, and high school.**

Q: Will we have an opportunity to review and change data submitted to the ADE web site for labels?

A: **Yes, you will have an opportunity to change and update the information prior to the printing of the labels.**

## **CONTACT INFORMATION**

### **Standards and Assessment Section**

Telephone: (602) 542-5031

Fax: (602) 542-5467

<http://www.ade.az.gov/standards>

### **To add your name to Test Coordinators Email list:**

Angeles Rothermel

[arother@ade.az.gov](mailto:arother@ade.az.gov)

### **Stanford 9 and AIMS Test Administration Questions:**

[Stanford9@ade.az.gov](mailto:Stanford9@ade.az.gov)

[AIMSTechnical@ade.az.gov](mailto:AIMSTechnical@ade.az.gov)

Roberta Alley

Coordinator, State Test Administration

Phone: (602) 542-5450

Email: [ralley@ade.az.gov](mailto:ralley@ade.az.gov)

Linda Edgington

Program Project Specialist

Telephone: (602) 542-5031

Email: [ledging@ade.az.gov](mailto:ledging@ade.az.gov)

### **Technical Information on AIMS:**

Ron Carriveau, Ph.D.

Deputy Associate Superintendent

Standards and Assessment

State Test Director

Telephone: (602) 542-5345

Email: [rcarriv@ade.az.gov](mailto:rcarriv@ade.az.gov)

### **HARCOURT:**

#### **Questions About Scoring:**

Telephone: (800) 328-5999

#### **Other questions (e.g. shipping, materials):**

Telephone: (800) 800-8305 ext. 5645 or 5620